



01/10/2026						
Time	Session	Speaker(s)	Filiation	Title of presentation	Chair	Room
9:00-9:15	0	Alexandra Curvelo (Dean of NOVA FCSH); Carlos Ceia / Luís Bernardo / Helena Topa Valentim	NOVA FCSH	Opening ceremony		CAN A13
9:15-10:15	1	Auli Toom	University of Helsinki, Finland	Research-Based Teacher Education in Finland: Principles, Practices and Research Results	Carlos Ceia	CAN A13
Coffee-break						
10:30-11:00	2	Elisabete Fiel & Virginia Esteves	NOVA FCSH / EDUNOVA.ISPA / UBI	Digital Skills and Internationalisation in Initial Teacher Training	Carolyn Leslie	CAN 209
11:00-11:30	3	Sandie Mourão & Yasemin Kirkgöz	NOVA FCSH / CETAPS / Çukurova University, Türkiye	Mapping intercultural citizenship education in pre-service English language teacher education: A comparative transnational analysis across European contexts		
11:30-12:00	4	Rúben Constantino Correia	Universidade do Algarve / CETAPS	Teacher shortages, second-career entrants, and the (potential) erosion of professional standards in Portugal		
12:00-12:30	5	Susana Batista & Lia Pappámikail	EDUNOVA.ISPA, NOVA FCSH / CIEQV, ESE, IPSantarém	Personal Practical Theories in Initial Teacher Education		
10:30-11:00	6	Danglei de Castro Pereira	Universidade de Brasília (UnB) - Brasil	Integração de teoria, prática e pesquisa na formação de professores	Raquel Pereira Henriques	CAN A13
11:00-11:30	7	Carla Silvino de Oliveira	Universidade Federal do Piauí (Brasil)	Da Base Nacional Comum Curricular (BNCC) a BNC-Formação: reformas curriculares e formação inicial de professores no Brasil em diálogo com os desafios da formação docente em Portugal		
11:30-12:30	8	Alexandra das Neves; Anja Pietzuch & Johannes Monheim	NOVA FCSH / Østfold University of Applied Sciences, Halden, Norway / Fontys University of Applied Sciences, Tilburg, Netherlands	Panel Discussion 1: Learning to Teach Languages Across Contexts: School-Based Practice in Initial Teacher Training in Portugal, the Netherlands and Norway		
Lunch						
14:30-15:30	9	Jia Yi Chow	National Institute of Education, Singapore	Designing for Nonlinear Learning: Exploration and Adaptation in Singapore's Teacher Education	Luís Bernardo	CAN A13
Coffee-break						
16:00-16:30	10	Inês Cardoso & Paula Cristina Ferreira	ESE-IPSantarém, CIEQV, CIDTFF	Operationalizing Service-Learning in Initial Teacher Education: Analysis Tracks from a Four-Year Project on Portuguese Didactics	Helena Topa Valentim	CAN 209
16:00-17:00	11	Ana Nobre; Ricardo Machado; Ana Mouraz; Uaiana Prates; Oriana Peseiro; Rute Ramalho Sónia Valente; Ana Afonso	Universidade Aberta	Panel Discussion 2: CIPEM: Uma trajetória possível na formação de professores: o modelo da Universidade Aberta	Ana Gonçalves Matos	CAN A13
17:00-18:00	12	João Costa	Director of European Agency for Special Needs and Inclusive Education	10 pillars shaping the future of inclusive education. Emerging challenges in teacher education	Antónia Coutinho	CAN A13

Parallel sessions

Parallel sessions



02/10/2026						
Time	Session	Speaker(s)	Filiation	Title of presentation	Chair	Room
09:30-10:00	13	Raquel Pereira Henriques	NOVA FCSH / CHAM	What practices and which schools? Transversalities (1960-2020)	Susana Batista	CAN 217
10:00-10:30	14	Luís Bernardo	NOVA FCSH / IFILNOVA	Some reflections on the training of philosophy teachers at NOVA FCSH: Linking past, present and future?		
Coffee-break						
11:00 -11:30	15	Filipa Caetano	HTC – NOVA FCSH / CFE – IJC	Digital Humanities and the Teaching of History	Christina Dechamps	CAN 219
11:30-12:00	16	Kenia Silva, Ricardo Torres, Ana Raquel Simões, Margarida Lucas, Liudmila Shafirova	University of Aveiro / CIDTFF	Social Media in Initial Teacher Education: A Scoping Review (2020–2025)		
09:30-10:00	17	Sílvia de Almeida	NOVA FCSH / CICS.NOVA /EDUINOVA.TSPA	Professores Imigrantes em Portugal		
10:00-10:30	18	Helena Topa Valentim	NOVA FCSH / CLUNL	Isomorfismo pedagógico na formação de professores de português	Christina Dechamps	CAN 219
Coffee-break						
11:00-11:30	19	Sofia Ruivo de Freitas	NOVA FCSH	Jogos de Filosofia no Secundário		
11:30-12:00	20	Tomás Agostinho	NOVA FCSH	A escrita como prática educativa para uma cultura contemporânea do cuidado de si		
Lunch						
14:00-15:00	21	Leslie Stewart Rose	University of Toronto, Canada	Slow Pedagogies in Motion: Insights from an Embodied Case Study in Teacher Education	Helena Topa Valentim	CAN A14
15:00-15:30	22	Sandra Fradão, Joana Viana & Helena Peralta	UIDEF / Instituto de Educação da UL	As tecnologias na formação inicial de professores de línguas estrangeiras em Portugal	Sílvia Almeida	CAN A14
15:30-16:00	23	Noémia Jorge; Matilde Gonçalves & Antónia Coutinho	IPLeiria; NOVA FCSH / CLUNL	O percurso didático no Ensino Superior: práticas e modelos		
15:00-15:30	24	Carolyn Leslie	NOVA FCSH / CETAPS	Preservice teacher development through Microteaching	Elisabete Fiel	CAN 219
15:30-16:00	25	Andrew Sampson; Carlos Lindade; Maria Ellison; Maria Navas	FLUP / CETAPS	Outsourcing pedagogy? Three stakeholder perspectives on generative AI in pre-service EFL teacher education		
Coffee-break						
16:30-17:00	26	Carla Teixeira & Teresa Oliveira	NOVA FCSH / IPPortalegre / CLUNL	O género de texto na formação de professores de português: a nova canção de intervenção	Helena Topa Valentim	CAN 219
17:00-17:30	27	Ana Gonçalves Matos	NOVA FCSH / CETAPS	Literary reading in pre-service teacher education for a brighter future		
17:30-18:00	28	Christina Dechamps	NOVA FCSH / CLUNL	Portugal-França: olhares cruzados sobre a formação dos professores de francês língua estrangeira		
16:30-17:00	29	Carlos Ceia	NOVA FCSH / CETAPS	Beyond the Classroom Door: Elevating Teacher Effectiveness through Comprehensive Supervision, Mentoring, and Induction	Luís Bernardo	CAN A14
17:00-18:00	30	Maria Ellison; Angela Carvalho; José Domingues de Almeida; Simone Auf der Maur; Nicolas Hurst; Marta Anido; Pilar Martinez; Mónica Lorenzo; Paulo Jorge Santos; Maria Navas	Faculdade de Letras da Universidade do Porto	Panel Discussion 3: GRIDD – Formação de professores de línguas na Faculdade de Letras da Universidade do Porto: Entre processos e políticas		
Closing Remarks						

AUDITORIUM CAN A13 + A14: Floor -2

AUDITORIUMS CAN 209 + 217 + 219 (2nd Floor)

